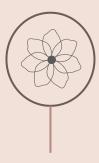


3 Individuals whose leadership styles and worldview impacted me

By Phillip Yonekawa-Blest

#### Overview









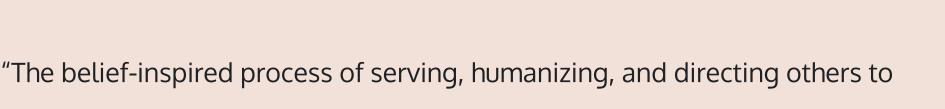
Leader Analysis



Overlap Thank yo<mark>u</mark>

# Personal Leadership Philosophy

#### Definition



motivate efforts toward task completion and exemplify reasons to reciprocate."

## PLP Definition Components

- Encapsulates Authentic, Servant, Situational, and Transformational Leadership Models.
- Authentic: "The belief-inspired process of serving" Reasoning for leading comes from a genuine, constant set of beliefs that motivate all my actions. (Northouse, 196)
  - Servant, Transformational, and Authentic: "Serving" implies a counterintuitive leadership approach where the leader goes out of their way to support and tend to a followers' needs. Self-interest is suppressed.
  - Situational: Humanizing conveys core values from both the servant and authentic leadership models.

#### My Interviewees



Charlie Collins
Peer Leader: A high school junior in VA.



Mentor Leader: Code Lilac Coordinator and Board-certified staff chaplain at Memorial Hermann

Joel Blest



Mr. Tran
Aspirational Leader: Team
Deputy Leader at NASA



#### Who is Charlie?

- High School Junior in VA
- Funny, Selfless, Self-deprecating
- Future Career: Wants to become a pastor

"Humility is not thinking less of yourself, it's thinking of yourself less."

- C.S. Lewis.

"In band, you're only as strong as your weakest link."

-Charlie Collins

### Charlie's Leadership Approach

**Transformational** Leadership:

Mentors his percussionist group knowing they are the band's future leaders

**Servant Leadership**: Exemplified in organizational activities in band as well through volunteering at his church

**Situational:** Making sure that each specific, unique band player is supported in a style that maximizes goal productivity

Relevant to Case Study:

Path-goal: Always encouraging and used donuts as motivation if his band won

Authentic Leadership: They didn't, but he still rewarded them. His reasoning behind this conveys extensive values beyond tasks and team goals

# Mentor Leader

#### Who is Joel Blest?

- board-certified chaplain at Memorial Hermann and Children's Memorial Hermann for the last 15 years.
- Helped introduce and implement Code Lilac, a staff support protocol, at Memorial Hermann.
- Recently appointed as the Code Lilac Coordinator
- Currently getting an IASCC
   Green Belt Certification
- Bachelor's in Business and a Master's in Theology

#### Joel's Leadership Approach

Authentic: Passionate about his work, very self-disciplined, and acts on his values.

**Servant**: His "natural feeling" to serve emerges from the values instilled in his leadership model instilled in his religious worldview

**Leadership Ethics**: Postconventional morality. Has a moral set of beliefs, a large subset of which his actions never contradict.

**Transformational**: Faith aspect, emulating a transformational leader (teachings of Jesus) continues the cycle

Team Leadership: He is the "point" person for the Code Lilac board

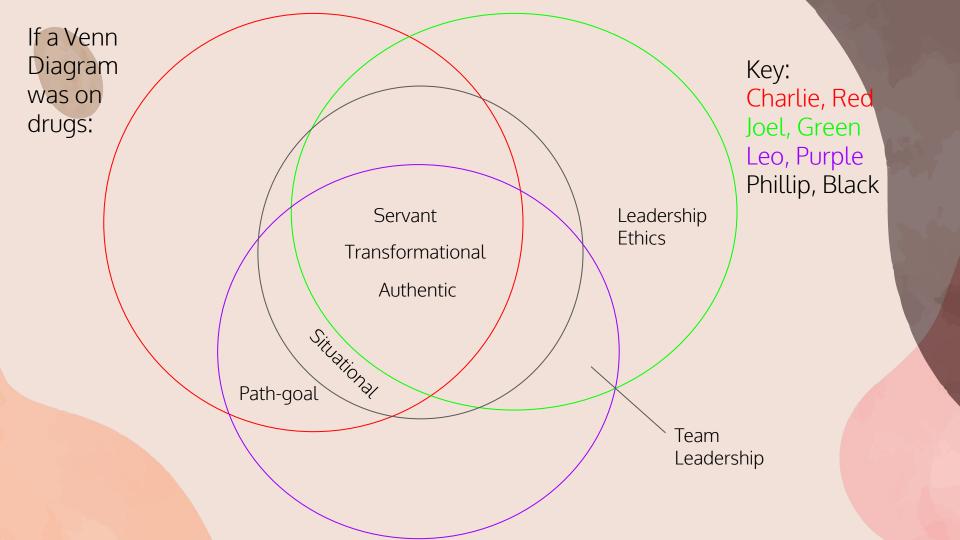
# Aspirational Leader

#### Who is Mr. Tran?

- Has worked at NASA for the last two decades
- U.S. Navy Veteran
- Earned his masters at Rice
- Conducts weekly Sunday school for kids through BSF
- Often leads my small group Zoom church

# Leo's Leadership Approach

- Team Leadership: Over two decades of experience working with teams at NASA (using situational, LMX, etc.)
- **Servant** Leadership: Weekly voluntary service in a leadership position exemplifies servant leadership
- Authentic and LE: Displays values and developed ethics via leadership in my small group church
- **Transformational**: Faith aspect, using moral set of beliefs from text as a leadership model.



# Why So much in Common?

Our similar leadership models are a product of deriving relevant applications from the same leadership model, the same case studies, etc. These resources come from the the same worldview.

The belief system at the core of each leader's approach is based on the central theme on inclusion, loving your enemies, and advocating for the voiceless marginalized to both support human flourishing and inspire others to support human flourishing.

#### THANK YOU

Any questions?

If you would like to connect outside of class:

